

Chabot College Student Characteristics: Fall 2021

Part-time Students compared to Full-time students

Out of 11,991 Chabot students taking credit units in Fall 2020, 69% attended part-time: 34% took 6-11.5 units and 35% took less than units. Part-time students taking 6-11.5 units were somewhat similar to full-time students in their educational goals, enrollment status and patterns. Part-time students taking less than 6 units were quite different from full-time students and part-time students who take more units. These students were *much more likely* to be older, to have transferred from another college, have a BA/BS or higher degree, take an online class, and have a personal development goal.

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
Total	num	pct	num	pct	num	pct
Students	3,683	100%	3,976	100%	4,140	100%
Gender	num	pct	num	pct	num	pct
Female	1,903	52%	2,257	57%	1,887	46%
Male	1,721	47%	1,642	41%	2,108	51%
Other	59	2%	77	2%	145	4%
Race-ethnicity	num	pct	num	pct	num	pct
African-American	314	9%	373	9%	363	9%
Asian-American	738	20%	597	15%	563	14%
Filipinx	351	10%	352	9%	254	6%
Latinx	1,455	40%	1,739	44%	1,736	42%
Native American	4	<1%	4	<1%	12	<1%
Pacific Islander	62	2%	63	2%	47	1%
White	458	12%	524	13%	747	18%
Multiracial	257	7%	269	7%	256	6%
Unknown	44	1%	55	1%	162	4%
Age	num	pct	num	pct	num	pct
19 or younger	1,821	49%	944	24%	642	16%
20-21	747	20%	800	20%	402	10%
22-24	415	11%	712	18%	588	14%
25-29	346	9%	600	15%	789	19%
30-39	233	6%	549	14%	992	24%
40-49	93	3%	232	6%	418	10%
50 or older	28	1%	139	3%	309	7%
Attendance Status	num	pct	num	pct	num	pct
Full-Time 12 or more units	3,683	31%				
Part-Time 6 to 11.5 units			3,976	34%		
					4,140	35%
Degrees 2020-21	number		percent			
Full Time 12 or more	503		42%			
Part Time .6 to 11.5	449		38%			
Part Time .5 to 5.5	236		20%			
Total degrees:	1,188		100%			
Enrollment Status	num	pct	num	pct	num	pct
First time any college	1,116	30%	595	15%	515	12%
First time transfer	258	7%	258	6%	476	11%
Returning transfer	203	6%	352	9%	567	14%
Returning	2	<1%	0	0%	17	<1%
Continuing	2,087	57%	2,728	69%	2,212	53%
In High School	17	<1%	43	1%	353	9%
Student Ed Level	num	pct	num	pct	num	pct
In High School	39	1%	69	2%	476	11%
Freshman (< 30 units)	2,047	56%	1,972	50%	1,674	40%
Sophomore (30-59 u.)	952	26%	879	22%	605	15%
Other undergraduate	400	11%	650	16%	535	13%
AA/AS degree	87	2%	138	3%	288	7%
BA/BS or higher deg.	158	4%	268	7%	562	14%
Enrollment Pattern	num	pct	num	pct	num	pct
Day only	1,420	39%	895	23%	682	16%
Both Day and Eve/Sat	275	7%	193	5%	20	<1%
Evening or Eve/Sat	166	5%	201	5%	746	18%
Saturday only	14	<1%	8	<1%	50	1%
Online/Independent	1,808	49%	2,679	67%	2,642	64%
Educational Goal	num	pct	num	pct	num	pct
Transfer (with/without AA/AS)	2,639	72%	2,347	59%	1,307	32%
AA/AS only (not transfer)	255	7%	394	10%	315	8%
Occupational Cert. or job training	329	9%	532	13%	1,365	33%
Personal development (intellectual/cultural, basic skills, GED)	68	2%	175	4%	423	10%
Undecided	311	8%	401	10%	581	14%
Other/Unknown	81	2%	127	3%	149	4%
Certificates 2020-21	number		percent			
Full Time 12 or more	203		34%			
Part Time .6 to 11.5	250		41%			
Part Time .5 to 5.5	151		25%			
Total certificates:	604		100%			

SOURCES: Institutional Research Dataset: Final Count; Degrees and Certificates Annual Count

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
Total	num	pct	num	pct	num	pct
Students	3,683	100%	3,976	100%	4,140	100%
Citizenship						
	num	pct	num	pct	num	pct
U.S. Citizen	3,175	86%	3,443	87%	3,721	90%
Permanent	329	9%	356	9%	260	6%
Student Visa	48	1%	4	<1%	4	<1%
Other	131	4%	173	4%	155	4%
Residency						
	num	pct	num	pct	num	pct
CA Resident/Waiver	3,562	97%	3,926	99%	3,946	95%
Out of State	63	2%	27	1%	147	4%
Foreign	58	2%	23	1%	47	1%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

Local Residence

Cities	num	pct	num	pct	num	pct
Hayward	1,036	28%	1,383	35%	1,082	26%
San Leandro	594	16%	565	14%	403	10%
Castro Valley	287	8%	264	7%	242	6%
Oakland	241	7%	268	7%	270	7%
Union City	239	6%	262	7%	225	5%
San Lorenzo	200	5%	200	5%	182	4%
Fremont	148	4%	158	4%	173	4%
Livermore	123	3%	103	3%	102	2%
Tracy	113	3%	96	2%	66	2%
Pleasanton	96	3%	69	2%	58	1%
Dublin	82	2%	73	2%	49	1%
Newark	38	1%	69	2%	57	1%
San Jose	37	1%	15	<1%	52	1%
Alameda	34	1%	22	1%	41	1%
San Diego	2	<1%	20	1%	83	2%
*Z. Other Cities /	413	11%	409	10%	1,055	25%

SOURCE: Institutional Research Dataset: Final Count

Chabot College Student Characteristics: Fall 2020

Part-time Students compared to Full-time students

Out of 12,945 Chabot students taking credit units in Fall 2020, 68% attended part-time: 41% took 6-11.5 units and 27% took less than 6 units. Part-time students taking 6-11.5 units were somewhat similar to full-time students in their educational goals, enrollment status and patterns. Part-time students taking less than 6 units were quite different from full-time students and part-time students who take more units. These students were *much more likely* to be older, to have transferred from another college, have a BA/BS or higher degree, take an online class, and have a personal development goal.

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
	num	pct	num	pct	num	pct
Total						
Students	4,125	100%	5,222	100%	3,471	100%

Gender	num		pct		num		pct	
Female	2,190	53%	2,571	49%	2,061	59%		
Male	1,870	45%	2,523	48%	1,334	38%		
Other	65	2%	128	2%	76	2%		

Race-ethnicity	num		pct		num		pct	
African-American	343	8%	495	9%	295	8%		
Asian-American	808	20%	664	13%	613	18%		
Filipinx	367	9%	417	8%	261	8%		
Latinx	1,642	40%	2,207	42%	1,446	42%		
Native American	7	<1%	13	<1%	5	<1%		
Pacific Islander	64	2%	81	2%	55	2%		
White	552	13%	832	16%	518	15%		
Multiracial	290	7%	374	7%	213	6%		
Unknown	52	1%	139	3%	65	2%		

Age	num		pct		num		pct	
19 or younger	1,868	45%	1,033	20%	668	19%		
20-21	881	21%	900	17%	401	12%		
22-24	483	12%	919	18%	510	15%		
25-29	474	11%	966	18%	601	17%		
30-39	303	7%	947	18%	725	21%		
40-49	91	2%	336	6%	318	9%		
50 or older	25	1%	121	2%	248	7%		

Attendance Status	num		pct		num		pct	
Full-Time								
12 or more units	4,125	32%						
Part-Time								
6 to 11.5 units			5,222	41%				
.5 to 5.5 units					3,471	27%		

Degrees 2020-21	number	percent
Full Time		
12 or more	503	42%
Part Time .6 to 11.5	449	38%
Part Time .5 to 5.5	236	20%
Total degrees:	1,188	100%

Enrollment Status	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
	num	pct	num	pct	num	pct
First time any college	1,173	28%	678	13%	292	8%
First time transfer	263	6%	456	9%	409	12%
Returning transfer	223	5%	517	10%	579	17%
Returning	1	<1%	1	<1%	4	<1%
Continuing	2,456	60%	3,508	67%	1,844	53%
In High School	9	<1%	62	1%	343	10%

Student Ed Level	num		pct		num		pct	
In High School	36	1%	171	3%	401	12%		
Freshman (< 30 units)	2,342	57%	2,717	52%	1,303	38%		
Sophomore (30-59 u.)	1,021	25%	1,067	20%	429	12%		
Other undergraduate	466	11%	669	13%	550	16%		
AA/AS degree	95	2%	217	4%	241	7%		
BA/BS or higher deg.	165	4%	381	7%	547	16%		

Enrollment Pattern	num		pct		num		pct	
Day only	787	19%	750	14%	221	6%		
Both Day and Eve/Sat	140	3%	640	12%	13	<1%		
Evening or Eve/Sat	143	3%	184	4%	192	6%		
Saturday only	23	1%	18	<1%	29	1%		
Online/Independent	3,032	74%	3,630	70%	3,016	87%		

Educational Goal	num		pct		num		pct	
Transfer								
(with/without AA/AS)	3,038	74%	2,655	51%	1,360	39%		
AA/AS only								
(not transfer)	248	6%	450	9%	305	9%		
Occupational Cert.								
or job training	332	8%	1,152	22%	695	20%		
Personal development								
(intellectual/cultural,								
basic skills, GED)	71	2%	237	5%	454	13%		
Undecided	344	8%	571	11%	455	13%		
Other/Unknown	92	2%	157	3%	202	6%		

Certificates 2020-21	number	percent
	Full Time 12 or more	203
Part Time .6 to 11.5	250	41%
Part Time .5 to 5.5	151	25%
Total certificates:	604	100%

SOURCES: Institutional Research Dataset: Final Count; Degrees and Certificates Annual Count

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
Total	num	pct	num	pct	num	pct
Students	4,125	100%	5,222	100%	3,471	100%
Citizenship						
	num	pct	num	pct	num	pct
U.S. Citizen	3,522	85%	4,593	88%	3,037	87%
Permanent	392	10%	416	8%	276	8%
Student Visa	52	1%	6	<1%	6	<1%
Other	159	4%	207	4%	152	4%
Residency						
	num	pct	num	pct	num	pct
CA Resident/Waiver	3,990	97%	5,111	98%	3,308	95%
Out of State	69	2%	69	1%	114	3%
Foreign	66	2%	42	1%	49	1%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

Local Residence

Cities	num	pct	num	pct	num	pct
Hayward	1,306	32%	1,500	29%	1,160	33%
San Leandro	637	15%	645	12%	437	13%
Union City	310	8%	362	7%	260	7%
Castro Valley	291	7%	331	6%	225	6%
Oakland	248	6%	346	7%	235	7%
San Lorenzo	216	5%	245	5%	163	5%
Fremont	185	4%	195	4%	174	5%
Livermore	120	3%	127	2%	76	2%
Tracy	97	2%	115	2%	55	2%
Pleasanton	97	2%	72	1%	62	2%
Dublin	97	2%	69	1%	61	2%
Newark	42	1%	90	2%	57	2%
Alameda	41	1%	48	1%	33	1%
San Jose	30	1%	57	1%	24	1%
San Diego	1	<1%	82	2%	20	1%
*Z. Other Cities / Unknown	407	10%	938	18%	429	12%

SOURCE: Institutional Research Dataset: Final Count

Chabot College Student Characteristics: Fall 2019

Part-time Students compared to Full-time students

Out of 13,919 Chabot students taking credit units in Fall 2019, 70% attended part-time: 41% took 6-11.5 units and 29% took less than 6 units. Part-time students taking 6-11.5 units were somewhat similar to full-time students in their educational goals, enrollment Part-time students taking less than 6 units were quite different from full-time students and part-time students who take more units. These were *much more likely* to be older, to have transferred from another college, have a BA/BS or higher degree, attend in the evening or Saturday, take an online class, and have a job training goal.

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
Total	num	pct	num	pct	num	pct
Students	4,243	100%	5,676	100%	4,000	100%
Gender	num	pct	num	pct	num	pct
Female	2,179	51%	2,712	48%	2,242	56%
Male	1,998	47%	2,841	50%	1,686	42%
Other	66	2%	123	2%	72	2%
Race-ethnicity	num	pct	num	pct	num	pct
African-American	410	10%	569	10%	404	10%
Asian-American	883	21%	743	13%	661	17%
Filipino	375	9%	411	7%	296	7%
Latinx	1,676	40%	2,468	43%	1,575	39%
Native American	3	<1%	18	<1%	12	<1%
Pacific Islander	75	2%	81	1%	67	2%
White	460	11%	781	14%	638	16%
Multiracial	296	7%	331	6%	245	6%
Unknown	65	2%	274	5%	102	3%
Age	num	pct	num	pct	num	pct
19 or younger	2,018	48%	1,200	21%	730	18%
20-21	965	23%	1,023	18%	410	10%
22-24	511	12%	1,006	18%	627	16%
25-29	382	9%	986	17%	716	18%
30-39	265	6%	929	16%	814	20%
40-49	59	2%	355	6%	360	9%
50 or older	43	1%	177	3%	343	9%
Attendance Status	num	pct	num	pct	num	pct
Full-Time 12 or more units	4,243	30%				
Part-Time 6 to 11.5 units			5,676	41%		
					4,000	29%
Degrees 2019-20	number	percent				
Full Time 12 or more	482	42%				
Part Time .6 to 11.5	440	38%				
Part Time .5 to 5.5	231	20%				
Total degrees:	1,153	100%				
Enrollment Status	num	pct	num	pct	num	pct
First time any college	1,188	28%	920	16%	373	9%
First time transfer	282	7%	518	9%	496	12%
Returning transfer	168	4%	457	8%	523	13%
Returning	1	<1%	2	<1%	5	<1%
Continuing	2,604	61%	3,752	66%	2,221	56%
In High School	0	<1%	27	<1%	382	10%
Student Ed Level	num	pct	num	pct	num	pct
In High School	29	1%	188	3%	422	11%
Freshman (< 30 units)	2,470	58%	3,248	57%	1,747	44%
Sophomore (30-59 u.)	1,074	25%	984	17%	456	11%
Other undergraduate	490	12%	623	11%	506	13%
AA/AS degree	76	2%	246	4%	280	7%
BA/BS or higher deg.	104	2%	387	7%	589	15%
Enrollment Pattern	num	pct	num	pct	num	pct
Day only	2,585	61%	2,955	52%	1,547	39%
Both Day and Eve/Sat	1,304	31%	1,278	23%	73	2%
Evening or Eve/Sat	147	3%	685	12%	1,101	28%
Saturday only	5	<1%	20	<1%	98	2%
Online/Independent	202	5%	738	13%	1,181	30%
Educational Goal	num	pct	num	pct	num	pct
Transfer (with/without AA/AS)	3,209	76%	2,947	52%	1,475	37%
AA/AS only (not transfer)	274	6%	471	8%	346	9%
Occupational Cert. or job training	223	5%	1,162	20%	903	23%
Personal development (intellectual/cultural, basic skills, GED)	73	2%	282	5%	550	14%
Other or Undecided	365	9%	626	11%	516	13%
Unknown	99	2%	188	3%	210	5%
Certificates 2019-20	number	percent				
Full Time 12 or more	256	38%				
Part Time .6 to 11.5	278	41%				
Part Time .5 to 5.5	144	21%				
Total certificates:	678	100%				

SOURCES: Institutional Research Dataset, Fall 2019 Final Count; Degrees and Certificates Annual Count

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
Total	num	pct	num	pct	num	pct
Students	4,243	100%	5,676	100%	4,000	100%
Citizenship						
	num	pct	num	pct	num	pct
U.S. Citizen	3,535	83%	4,909	86%	3,525	88%
Permanent	452	11%	508	9%	319	8%
Student Visa	67	2%	4	0%	5	0%
Other	189	4%	255	4%	151	4%
Residency						
	num	pct	num	pct	num	pct
CA Resident/Waiver	4,098	97%	5,553	98%	3,798	95%
Out of State	67	2%	67	1%	155	4%
Foreign	78	2%	56	1%	47	1%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

Residence

Cities	num	pct	num	pct	num	pct
Hayward	1,405	33%	1,771	31%	1,396	35%
San Leandro	733	17%	765	13%	522	13%
Oakland	274	6%	445	8%	278	7%
Union City	339	8%	387	7%	244	6%
Castro Valley	320	8%	361	6%	251	6%
San Lorenzo	281	7%	303	5%	193	5%
Fremont	182	4%	218	4%	214	5%
Newark	65	2%	94	2%	75	2%
Tracy	72	2%	81	1%	58	1%
Livermore	62	1%	91	2%	52	1%
Pleasanton	63	1%	47	1%	56	1%
Dublin	65	2%	50	1%	45	1%
Alameda	44	1%	46	1%	30	1%
San Diego	1	<1%	112	2%	4	<1%
San Jose	20	<1%	36	1%	51	1%
Other Cities / Unknown	317	7%	869	15%	531	13%

SOURCE: Institutional Research Dataset, Fall 2019 Final Count

Chabot College Student Characteristics: Fall 2018

Part-time Students compared to Full-time students

Out of 14,238 Chabot students taking credit units in Fall 2018, 69% attended part-time: 36% took 6-11.5 units and 33% took less than 6 units. Part-time students taking 6-11.5 units were somewhat similar to full-time students. However, part-time students taking less than 6 units were quite different from the full-time students and the part-time students taking more units. These students were *much more likely* to be Latinx or older, transfer from another college, have a BA/BS or higher degree, attend in the evening or Saturday, take an online class, and have a job training goal.

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
	num	pct	num	pct	num	pct
Total						
Students	4,367	100%	5,131	100%	4,740	100%
Gender	num	pct	num	pct	num	pct
Female	2,237	51%	2,741	53%	2,300	49%
Male	2,078	48%	2,309	45%	2,349	50%
Unknown	52	1%	81	2%	91	2%
Race-ethnicity	num	pct	num	pct	num	pct
African-American	433	10%	491	10%	496	10%
Asian-American	908	21%	714	14%	666	14%
Filipino	404	9%	459	9%	294	6%
Latino	1,663	38%	2,249	44%	1,900	40%
Native American	6	<1%	14	<1%	15	<1%
Pacific Islander	67	2%	87	2%	58	1%
White	543	12%	690	13%	916	19%
Multiracial	325	7%	349	7%	267	6%
Unknown	18	<1%	78	2%	128	3%
Attendance Status	num	pct	num	pct	num	pct
Full-Time 12 or more units	4,367	30%				
Part-Time 6 to 11.5 units			5,131	35%		
.5 to 5.5 units					4,740	33%
Degrees 2017-18	number	percent				
Full Time 12 or more	454	46%				
Part Time .6 to 11.5	366	37%				
Part Time .5 to 5.5	169	17%				
Total degrees:	989	100%				
Enrollment Status	num	pct	num	pct	num	pct
First time any college	1,156	26%	914	18%	431	9%
First time transfer	324	7%	518	10%	559	12%
Returning transfer	173	4%	400	8%	606	13%
Returning			2	<1%	1	<1%
Continuing	2,713	62%	3,271	64%	2,846	60%
In High School	1	<1%	26	1%	297	6%
Student Ed Level	num	pct	num	pct	num	pct
In High School	39	1%	103	2%	413	9%
Freshman (< 30 units)	2,566	59%	2,839	55%	2,358	50%
Sophomore (30-59 u.)	1,095	25%	942	18%	483	10%
Other undergraduate	477	11%	696	14%	522	11%
AA/AS degree	80	2%	198	4%	340	7%
BA/BS or higher deg.	110	3%	353	7%	624	13%
Enrollment Pattern	num	pct	num	pct	num	pct
Day only	2,568	59%	2,682	52%	1,706	36%
Both Day and Eve/Sat	1,444	33%	1,023	20%	96	2%
Evening or Eve/Sat	163	4%	743	14%	1,596	34%
Saturday only	1	<1%	16	0%	115	2%
Online/Independent	191	4%	667	13%	1,227	26%
Educational Goal	num	pct	num	pct	num	pct
Transfer (with/without AA/AS)	3,317	76%	2,934	57%	1,604	34%
AA/AS only (not transfer)	255	6%	507	10%	362	8%
Occupational Cert. or job training	225	5%	764	15%	1,397	29%
Personal development (intellectual/cultural, basic skills, GED)	81	2%	255	5%	503	11%
Other or Undecided	367	8%	506	10%	675	14%
Unknown	122	3%	165	3%	199	4%
Certificates 2017-18	number	percent				
Full Time 12 or more	217	46%				
Part Time .6 to 11.5	162	34%				
Part Time .5 to 5.5	97	20%				
Total certificates:	476	100%				

SOURCES: Institutional Research Dataset, Fall Census: Final Count; Degrees and Certificates Annual Count

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
Total	num	pct	num	pct	num	pct
Students	4,367	100%	5,131	100%	4,740	100%
Citizenship						
	num	pct	num	pct	num	pct
U.S. Citizen	3,639	83%	4,378	85%	4,221	89%
Permanent	484	11%	489	10%	316	7%
Student Visa	68	2%	3	0%	8	0%
Other	176	4%	261	5%	195	4%
Residency						
	num	pct	num	pct	num	pct
CA Resident	4,338	99%	5,105	99%	4,723	100%
Other States	25	1%	4	<1%	4	<1%
Other Countries	4	<1%	22	<1%	13	<1%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

Local residence: Cities with over 30 students

Cities	num	pct	num	pct	num	pct
Hayward	1,432	33%	1,722	34%	1,433	30%
San Leandro	766	18%	773	15%	535	11%
Union City	345	8%	397	8%	280	6%
Oakland	277	6%	379	7%	336	7%
Castro Valley	318	7%	346	7%	271	6%
San Lorenzo	299	7%	328	6%	203	4%
Fremont	188	4%	233	5%	237	5%
Newark	80	2%	100	2%	83	2%
Livermore	86	2%	83	2%	81	2%
Tracy	84	2%	85	2%	70	1%
Pleasanton	79	2%	62	1%	48	1%
Dublin	60	1%	46	1%	55	1%
Alameda	38	1%	44	1%	37	1%
San Ramon	33	1%	38	1%	39	1%
Other local cities	282	6%	495	9%	1032	22%

SOURCE: Institutional Research Dataset, Fall Census: Final Count

Chabot College Student Characteristics: Fall 2017

Part-time Students compared to Full-time students

Out of 14,196 Chabot students taking credit units in Fall 2017, 69% attended part-time: 39% took 6-11 units and 30% took less than 6 units. Part-time students taking 6-11 units were somewhat similar to full-time students. However, part-time students taking less than 6 units were quite a bit different from the full-time students and the part-time students taking more units. These students were *much more likely* to be Latino or older, transfer from another college, have a BA/BS or higher degree, attend in the evening or Saturday, take an online class, and have a job training goal.

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
Total	num	pct	num	pct	num	pct
Students	4,388	100%	5,543	100%	4,265	100%
Gender	num	pct	num	pct	num	pct
Female	2,237	51%	2,889	52%	2,129	50%
Male	2,084	47%	2,581	47%	2,041	48%
Unknown	67	2%	73	1%	95	2%
Race-ethnicity	num	pct	num	pct	num	pct
African-American	444	10%	617	11%	451	11%
Asian-American	903	21%	763	14%	556	13%
Filipino	414	9%	445	8%	283	7%
Latino	1,673	38%	2,382	43%	1,668	39%
Native American	8	<1%	16	<1%	14	<1%
Pacific Islander	73	2%	83	1%	63	1%
White	572	13%	831	15%	795	19%
Multiracial	282	6%	363	7%	270	6%
Unknown	19	0%	43	1%	165	4%
Age	num	pct	num	pct	num	pct
19 or younger	1,880	43%	1,169	21%	582	14%
20-21	1,076	25%	1,046	19%	442	10%
22-24	615	14%	1,064	19%	648	15%
25-29	422	10%	960	17%	917	22%
30-39	265	6%	794	14%	904	21%
40-49	83	2%	309	6%	410	10%
50 or older	47	1%	201	4%	362	8%
Attendance	num	pct	num	pct	num	pct
Full-Time 12 or more units	4,388	31%				
Part-Time 6 to 11.5 units			5,543	39%		
.5 to 5.5 units					4,265	30%
Degrees 2016-17	number	percent				
Full Time 12 or more	319	40%				
Part Time .6 to 11.5	299	37%				
Part Time .5 to 5.5	187	23%				
Total degrees:	805	100%				
Enrollment Status	num	pct	num	pct	num	pct
First time any college	1,016	23%	882	16%	544	13%
First time transfer	335	8%	710	13%	530	12%
Returning transfer	237	5%	554	10%	595	14%
Returning	0	<1%	3	<1%	3	<1%
Continuing	2,800	64%	3,378	61%	2,365	55%
In High School	0	<1%	16	<1%	228	5%
Student Ed Level	num	pct	num	pct	num	pct
In High School	39	1%	84	2%	393	9%
Freshman (< 30 units)	2,571	59%	3,185	57%	2,021	47%
Sophomore (30-59 u.)	1,129	26%	976	18%	500	12%
Other undergraduate	448	10%	711	13%	464	11%
AA/AS degree	83	2%	234	4%	320	8%
BA/BS or higher deg.	118	3%	353	6%	567	13%
Enrollment Pattern	num	pct	num	pct	num	pct
Day only	2,366	54%	2,731	49%	1,647	39%
Both Day and Eve/Sat	1,700	39%	1,366	25%	164	4%
Evening or Eve/Sat	194	4%	798	14%	1,513	35%
Saturday only	7	<1%	25	<1%	111	3%
Online/Independent	121	3%	623	11%	830	19%
Educational Goal	num	pct	num	pct	num	pct
Transfer (with/without AA/AS)	3,311	75%	3,213	58%	1,528	36%
AA/AS only (not transfer)	258	6%	482	9%	376	9%
Occupational Cert. or job training	232	5%	862	16%	1,152	27%
Personal development (intellectual/cultural, basic skills, GED)	72	2%	214	4%	389	9%
Other or Undecided	392	9%	595	11%	612	14%
Unknown	123	3%	177	3%	208	5%
Certificates 2016-17	number	percent				
Full Time 12 or more	148	35%				
Part Time .6 to 11.5	160	38%				
Part Time .5 to 5.5	109	26%				
Total certificates:	417	100%				

SOURCES: Institutional Research Dataset, Fall Census: Final Count; Degrees and Certificates Annual Count

	Full Time (12 or more)		Part Time (6 to 11.5)		Part Time (.5 to 5.5)	
Total	num	pct	num	pct	num	pct
Students	4,388	100%	5,543	100%	4,265	100%
Citizenship						
	num	pct	num	pct	num	pct
U.S. Citizen	3,613	82%	4,717	85%	3,817	89%
Permanent	513	12%	550	10%	272	6%
Student Visa	68	2%	6	0%	8	0%
Other	194	4%	269	5%	166	4%
Unknown	0	0%	1	0%	2	0%
Residency						
	num	pct	num	pct	num	pct
CA Resident	4,359	99%	5,535	100%	4,261	100%
Other States	24	1%	4	<1%	1	<1%
Other Countries	5	<1%	4	<1%	3	<1%
Unknown	0	<1%	0	<1%	0	<1%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

Local residence: Cities with over 30 students

Cities	num	pct	num	pct	num	pct
Hayward	1,370	31%	1,827	33%	1,360	32%
San Leandro	795	18%	809	15%	516	12%
Union City	399	9%	434	8%	281	7%
Oakland	298	7%	407	7%	323	8%
Castro Valley	311	7%	358	6%	247	6%
San Lorenzo	316	7%	330	6%	188	4%
Fremont	204	5%	255	5%	245	6%
Newark	77	2%	103	2%	73	2%
Livermore	82	2%	78	1%	71	2%
Tracy	49	1%	78	1%	56	1%
Pleasanton	74	2%	60	1%	44	1%
Dublin	56	1%	54	1%	36	1%
Alameda	46	1%	35	1%	41	1%
San Ramon	38	1%	33	1%	33	1%
Other local cities	273	6%	682	12%	751	18%

SOURCE: Institutional Research Dataset, Fall Census: Final Count